SOCIOLOGY 201 H SYLLABUS
Semester: Fall     Year: 2015

Mission Statement:
Richard J. Daley College provides high-quality education which leads to academic success, career development, and personal enrichment that fulfill diverse community needs.

Course (Discipline): SOCIOLOGY    Number: 201      Section: H     IAI#: S7 900
Course Title: Introduction to the Study of Society    Length of Course (Weeks): 16
Credit Hours: 3    Lab Hours:    Contact Hours: 3
Meeting Day(s): M W    Times: 11:40-1:00 PM    Building: DALEY    Classroom #: 2401
Syllabus can be found on Blackboard website at https://ccc.blackboard.com/webapps/login/.

Instructor’s Name: Alan S. Berger, PhD
E-mail Address: Aberger1@ccc.edu    Phone #: 773-838-7678
Office #: 3110    Building: DALEY
Office hours: M-W 10:30-11:30 AM, TuTH 11:15-11:45

Course Description:
Sociology 201: Introduction to the Study of Society - Characteristics of group life, the effects of the group on human conduct, and the interrelationships between society, culture, and the individual. Writing assignments, as appropriate to the discipline, are part of the course.

Course Prerequisites:
Prerequisite: Social Science 101, or Consent of Department Chairperson.

Students Course is Expected to Serve:
Sociology 201 is a transferable general education core course. Students majoring in psychology, and those planning a career in business, or in human services/mental health (e.g., criminal justice, nursing, counseling) take Sociology 201.

Course Objectives:
Upon completion of this course I expect the student to be able to:
● Understand and properly use sociological terms and concepts.
● Understand how sociological research is conducted and the problems of conducting such research ethically.
● Demonstrate the ability to write critically about both ideas and theoretical concepts and empirical evidence.
● Understand the character and functions of the major social structures that make up our society.
● Evaluate contemporary social issues critically.

**Student Learning Outcomes:**
1. Describe in writing and verbally the ways in which society constrains individual actions.
2. Design and carry out a small research project.
3. Apply sociological concepts to discuss current social issues.
4. Identify the basic institutions of society and the relationships between them.
5. Critique the use of sociological data in the mass media.
6. Access census data and understand its use in social and corporate planning.
7. Discuss the concepts of social stratification, status, role, bureaucracy, and deviance as part of a discussion or in a paper or an examination.

**Required Texts and Course Materials:**

**Text:** James M. Henslin “Revel for Essentials of Sociology: A Down to Earth Approach”
This is an electronic book. ISBN-13 9780133891706

**Materials:**
Mills, C. Wright. The Sociological Imagination Oxford University Press, 2000/a

**Additional Course Requirements:**
Students are required to be on time and to personally leave a full page piece of paper with one of the following on it at the end of each class.

One question, comment or request for clarification based on the day’s lecture or power point slides or the assigned readings.

A summary of the major points of the lecture or power point slides.

The questions and comments will be discussed at the beginning of the next class. A point will be earned for questions, comments and summaries. Questions and comments not based on facts or not directly related to the power point slides or the lectures will not be given a point. Asking personal questions or beliefs or topics not related to the lecture will not count towards the participation grade. The accumulated points will be part of the participation grade.

All emails **MUST** be addressed to me at aberger1@ccc.edu

The **Subject line MUST include your name, Sociology 201 H and the topic about which you are writing. I will not read emails that do not conform to this requirement.** Papers and exams submitted by email must be in a single attachment and the file name must begin with your last name, the assignment to which you are responding and the course name. For example Doe, John 1st paper, Sociology 201 H.
I very strongly suggest that you forward your CCC student email account to whatever email account you check most frequently. I will normally reply to your CCC student account and doing this will ensure that you get the emails.

**Method of Instruction:** (e.g., lecture, lab, case studies, guest lecturers, etc.)
Lectures: Classroom lectures are based on the content of the readings and are available as powerpoint presentations at [faculty.ccc.edu/aberger](http://faculty.ccc.edu/aberger). Classes begin by answering questions turned in at the conclusion of the previous class. These discussions are a critical part of the learning process and thus make it imperative that you are present for the start of the class. Credit for participation will be lost for frequent absences and/or tardiness.

**Methods of Evaluation:**
Your midterm and final course grades will be based on the following information.
Participation: Participation will make up 30% of the grade. This includes participation based on the daily assignment questions, and Attendance on time and lasting throughout the class is mandatory. **Missing or being late or leaving class for a extended for more than 8 classes will result in a reduction in your grade. Missing more than 4 classes before the middle of the semester may result in an administrative withdrawal.** Turning in the daily question is required and is the basis for 30% of the grade. Additional credit will be given for participation in class discussions.

Papers: There will be two papers one of which will require the student to collect original data and report analysis and conclusions. Papers may be revised during, but not after, the current semester. Papers must be submitted to BlackBoard/Turnitin and submissions after the due date will NOT be accepted.

Exams. There will be two scheduled exams in this course. Each exam (non-cumulative) will be a take home essay exam requiring one or more short essays. Assigned readings, lecture material, and class discussions will be covered in the exam. Therefore, students are required to read the assigned chapters in advance (see the separate assignments calendar) to prepare them for class discussions. Please note, the first exam is worth less than the second exam so that adjustments can be made to account for criticism.

Exam questions are designed to test students’ ability to demonstrate that they can apply the materials discussed in class to specific topics and/or that they can articulate theoretical concepts and the characteristics of sociological methodology. I suggest that you regularly review your notes, keep up with the readings, and speak with me (or email me) whenever in doubt. Papers must be submitted to BlackBoard/Turnitin and submissions after the due date will NOT be accepted.

Please read the Student Manual
regarding plagiarism. Failing to adequately credit the sources used in papers and exams will result in a grade of F.

regarding plagiarism. Failing to adequately credit the sources used in papers and exams will result in a grade of F.

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First exam</td>
<td>15%</td>
</tr>
<tr>
<td>Second Exam</td>
<td>20%</td>
</tr>
<tr>
<td>First Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Second Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>30%</td>
</tr>
<tr>
<td>Total Percentage</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale:
- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

See the Student Policy manual regarding grade appeals at http://www.ccc.edu/student/files/ccc_grade-appeal_form_8_17_07.pdf.

See the Student Policy manual regarding grade appeals at http://www.ccc.edu/departments/Documents/CCC%20Grade%20Appeal%20Form.pdf

NOTE: Type or copy and paste the link above into a web browser (i.e. Internet Explorer, Firefox or Google Chrome, etc.) to view its content.

**Exit Exam Policy:** (N/A means this section does not apply to this course.)

**Late Work and Make-up Assignments**
Work (daily assignments, exams and papers) is due on the date listed in the calendar unless I make a change during a class. Late work will be penalized unless I approve a request for an extension before the due date of the assignment. All such requests must be made by email and you must attach my approval email to work submitted late.

**Topical Outline/Course Calendar:**
Part I Introduction to Sociological concepts, theories, and Methodology
  Define Society
  Some Basic Concepts
  Introduction to Sociology, Developing a Sociological Perspective and Imagination
  Sociological Research Methods
Interaction and Socialization
Part II Analysis of General Social Characteristics
  Population, Urbanization, and Ecology
  Culture, Media, Communication,
  Social Class, Stratification, and Poverty
  Socialization
  Population and Environment
  Deviance
  Individuals, Groups and Organizations
Part III Analysis of Specific Institutions and problems
  Race and Ethnicity
  Gender
  Age
  Political Systems and institutions
  Family structure and institutions
  Religions and Religious Institutions
  Health Care and Medical Institutions
  Educational Systems and Institutions
  Social Movements and Revolutions
For detailed reading assignments see the assignments Calendar.

Topical Outline/Course Calendar:
See the reading assignment schedule at the end of the syllabus.

Active Pursuit Statement for the Course:
Students who have not met the academic pursuit standard by midterm may be administratively withdrawn from the course by the instructor according to the criteria that has been set by the instructor above.

Early Alert Plan/Grades First:
Below is the Early Alert Plan that will be used to identify students who are not meeting the academic requirements of the course before midterm of the semester. This plan is designed to provide students with timely interventions that will help improve the students’ academic performance in the course. Students who do not complete the remediation plan developed by the instructor may not be successful in the course. This information will be documented on Grades First, a web-based and student support tool used by both faculty and advisors.

Withdrawing from the Course:
Remember you may withdraw from the course at any time up until the last student-initiated withdrawal date (see “Other Important Dates”). In order to do this, you can withdraw from the course online at http://My.CCC.edu or you can obtain a drop slip from the Registrar’s Office or College Advisor’s Office.
A college advisor or any faculty member or administrator at the college can sign the drop slip. It is not necessary for your instructor to sign the drop slip. Also, please keep a copy of the drop slip for your records.

**Important Dates:**
- Aug 24th: First day of class
- Sept 7th: Labor day
- Nov 16: Mid Term
- Dec 9: End of Semester

**Classroom Etiquette:** (N/A means this section does not apply to this course.)
In general disruptive behavior of any kind is not permitted and class will stop until it stops. This includes (but is not limited to):
- Holding private conversations,
- Eating food of any kind,
- Moving around or sleeping,
- Using cell phones without turning off sounds,
- Using cell phones to be distracted from the class.

**Academic integrity:**
The City Colleges of Chicago is committed to the ideals of truth and honesty. In view of this, students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of “F” by the instructor.

This means that all work you turn in must be your own, or if you are quoting someone or a web site you must properly attribute the source of the work. Please refer to the citation guidelines available on my website http://faculty.ccc.edu/aberger The APA style is preferred.

Copying someone else's work, turning in published or purchased work as your own will result in a grade of F for the course. This includes cutting and pasting phrases, sentences, paragraphs, or larger portions of text or data from web sites or any other source.

**Student Conduct:**
City Colleges of Chicago students are expected to conduct themselves in a manner which is considerate of the rights of others and which will not impair the educational mission of the College. Misconduct for which students are subject to College Discipline (e.g. expulsion) may include the following: (1) all forms of dishonesty such as stealing, forgery, (2) obstruction or disruption of teaching, research, administration, disciplinary proceeding, (3) physical or verbal abuse, threats, intimidation, harassment, and/or other conduct that threatens or endangers the health or safety of any person, and (4) carrying or possession of weapons, ammunition or other explosives.

**Disability Access Center:**
Please note: If you have a medical condition, psychological diagnosis, or disability that impacts your learning and/or access to the City Colleges of Chicago’s programs and services, the Disability Access Center (DAC) may be able to assist. Feel free to contact them by email at twilliams107@ccc.edu or
phone (773) 838-7578 or x7915. In accordance with the Americans with Disabilities Act and Section 504 of the Federal Rehabilitation Act of 1973, the City Colleges of Chicago (CCC) makes every effort to ensure that students, who are otherwise qualified, have equal access to all of CCC's programs and services.

**Wellness Center:**
The Wellness Center is here to provide support and eliminate obstacles that might be getting in the way of you being a successful student. The Wellness Center offers referrals to community resources, individual counseling, stress management, support groups, and psychological testing. If you need support, someone to talk to, or help finding resources, stop by and speak with one of the Wellness Center counselors. The Wellness Center is located in Room L315. You can also call (773) 838-7871 to schedule an appointment. All services provided by the Wellness center are free and confidential.

**General Responsibilities/Student Policy Manual:**
Students have a great deal of responsibility. The majority of these duties and responsibilities are laid out in the *Student Policy Manual*. Each student is encouraged to view this manual when they enroll in any CCC course. A copy may be obtained from the Admissions Office or Dean of Student Services or online at: [http://www.ccc.edu/menu/pages/policies.aspx](http://www.ccc.edu/menu/pages/policies.aspx)

**NOTE:** Type or copy and paste the link above into a web browser (i.e. Internet Explorer, Firefox or Google Chrome, etc.) to view its content.
### Sociology 201 Reading Assignments

**Fall 2015**

**Sociology 201 H Fall 2015 Assignment Calendar**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assignment</th>
<th>Power Point slides for each week are available at <a href="http://faculty.ccc.edu/aberger">Faculty.ccc.edu/aberger</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction and orientation to the course [<a href="http://faculty.ccc.edu/aberger/why">http://faculty.ccc.edu/aberger/why</a> when and how to cite.pdf](<a href="http://faculty.ccc.edu/aberger/why">http://faculty.ccc.edu/aberger/why</a> when and how to cite.pdf) Required Readings: Henslin, Chapter 1 Suggested Readings: Berger, Peter Invitation to Sociology Mills, The Sociological Imagination</td>
<td></td>
</tr>
<tr>
<td>Weeks 2-3</td>
<td>Important Sociological Concepts Henslin, Chapter 1 The First Paper Assignment will be made available week 3.</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>Sociological Research methods Henslin, Chapter 1 The First Paper Assignment is due on Wednesday of week 4.</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>Culture Henslin Culture</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>Socialization Henslin Socialization The first exam will be made available in week 6.</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td>Population, Ecology and Urbanization Henslin Chapter 14 The first exam is due on Wednesday of week 7.</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Social Class and Social Stratification Henslin Chapter 8</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Interaction, Groups, and Organizations Henslin. Chapter 5 The second paper will be assigned this week.</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Race and Ethnicity Henslin. Chapter 8</td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>Deviance Henslin. Chapter 5</td>
<td></td>
</tr>
</tbody>
</table>

Course Syllabus - 8
<table>
<thead>
<tr>
<th>Week 12</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Henslin. Chapter 9</td>
</tr>
<tr>
<td></td>
<td>The Second paper is due on Monday of this week.</td>
</tr>
<tr>
<td>Week 13</td>
<td>Gender and Age</td>
</tr>
<tr>
<td></td>
<td>Henslin Chapter 10</td>
</tr>
<tr>
<td></td>
<td>The second exam will be assigned in the 13th week.</td>
</tr>
<tr>
<td>Week 14</td>
<td>Sociology of Politics</td>
</tr>
<tr>
<td></td>
<td>Henslin. Chapter 11</td>
</tr>
<tr>
<td>Week 15</td>
<td>Sociology of Families and Religions</td>
</tr>
<tr>
<td></td>
<td>Henslin Chapters 13</td>
</tr>
<tr>
<td></td>
<td>The second exam will be due on Monday of week 15.</td>
</tr>
<tr>
<td>Week 16</td>
<td>Health Care and Medical Institutions</td>
</tr>
</tbody>
</table>