My approach to teaching is based on respect for the individuality of each student while exploring the differences among them, to create an atmosphere in the class conducive to learning. When a student is recognized as a unique person with certain needs and their creativity is stimulated, he or she is more willing to learn mathematics.

My methods of teaching vary according to each class, following the need to absorb and understand the individual and collective demands and goals. As general principles:

- seek always a motivation for every theme to link math with the rest of the world and especially with the students’ particular experiences
- encourage students to learn through trial and error
- insist on the same ideas in different contexts, induce associations, give time for concepts to mature, wait for students to develop questions before providing solutions
- understand each students’ different background to be able to evaluate their achievements compared with their initial knowledge of the subject.

The fact that I have taught at high school and the university and done private tutoring gives me a broader perspective on education. Through my various experiences I have gained three points of view that complement each other. Tutoring helped me to understand individual needs that, from the students’ point of view, are not contemplated by the official system. Teaching in High School gave me the experience to combine individual needs with group needs. Finally, university teaching helped complete my perception of the education process through the design of an advanced math course. My main objective is for students to enjoy the process of learning and therefore have a positive approach towards mathematics.